



School to School Strategic Partnership n°2014-1-FR01-KA201002536_1

This project is funded with the support of the European Commission

FINAL MEETING – SHORT TERM JOINT STAFF TRAINING EVENT



Neringos
vidurinė
mokykla

Nida secondary school ,G.D. Kuverto 12, 93012 NIDA
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Monday 15th to Friday 19th May 2017

All partner institutions attended.

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Transnational Project Meeting in Lithuania from Monday 15th to Friday 19 May 2017 included



ARRIVAL OF PARTICIPANTS ON SUNDAY 14 th MAY 2017			
Monday 15 th May	8:00 to 13:00 Participants resting after trip. 9:30 – 10:30 Breakfast. 10:30 – 12:30 Getting ready for workshop in Neringa gymnasium.	12:45	13:45 – 14:30 Meeting in Neringa gymnasium. - Discussion with students, short meeting ceremony. 14:30 – 15:00 Introduction with work place. 15:00 – 15:45 Coffee break. 15:45 – 18:00 Work shop with Norbertas. Short brakes during the session. 18:00 – 20:00 Free time.
Tuesday 16 th May	9:00 – 9:45 Breakfast. 9:45 – 12:45 Project meeting. - Preparation for final ceremony. - Evaluation of the project.	12:45	13:45 – 14:30 Project meeting. - Discussion about Mobility tools. - Preparation for final ceremony, evaluation. 14:30 – 15:30 Coffee break. 15:30 – 17:00 Excursion through Neringa.
Wednesday 17 th May	9:00 – 9:45 Partners arrive to Neringa gymnasium. 9:30 – 12:45 Project meeting. - Preparation for final ceremony, working on picture wall, discussion.	12:45	13:45 – 14:30 Project meeting. - Preparation for final ceremony. - Project coordinators national schools evaluation. - Exchange of practice. 14:30 – 15:00 Coffee break. 15:30 Boat trip around Curonian Lagoon.
Thursday 18 th May	9:00 – 9:45 Breakfast. 9:45 – 12:45 Project meeting. - Final preparation for final ceremony. Repetition.	12:45	13:45 – 14:30 Project meeting. - Final report discussion. - Mobility tools questions. 14:30 – 15:00 Coffee break. 15:00 – 16:45 Partners getting ready for final ceremony. 17:00 – 19:00 Final ceremony.
Friday 19 th May	9:00 to 10:00 Participants resting after the ceremony. Free time. 9:00 – 9:45 Breakfast.	10:00	11:00 CULTURAL VISIT TO KLAIPEDA AND PALANGA

Simas Štorka
A.V.

As a result of some security concerns, the last transnational project meeting and final ceremony, which had been scheduled to be held in İstanbul/Turkey, took place in Nida at Neringa Secondary School in Lithuania. All seven partners (except hosts Lithuania) arrived to this final meeting in number of 16 teachers.

MEETING LOCATION AND HOST SCHOOL

Some detailed information about the host school and meeting location had been written in the previous 'short term joint training events' meeting report (<http://i-talc.eu/?p=2512>) which was held in March 2015.

THE FIRST DAY AND WELCOMING CEREMONY

The staff and the students warmly welcomed the visitors with a glorious welcoming ceremony. During the ceremony, the students performed some traditional dances and have sang the project song.



The principal of the school, Mr. Simas Survila, explained how they were happy to welcome the project partners in Nida for the second time. He also explained how the project contributed to the school in general. The main coordinator of the Project Mr. Lashmi Mechkouk also made a short speech and expressed his gratitude on behalf of all partners for hosting the partners for the second time in Nida. He also pointed out that even though the event is taking place in Lithuania his heart is in İstanbul as the meeting could not be conducted in Turkey on security matters.



ICT WORKSHOP

The last ICT lessons were studied on the first day of the meeting in the afternoon for three hours. During the first part of the workshop, the three years of the project was evaluated using printed-cards by each participant separately. After that, a new ICT tool ‘Canva’ was introduced by the instructor Mr. Norbertas Airosius. During the last lesson, the teachers produced their own e-magazines using the website www.canva.com.

CULTURAL ACTIVITIES

On the second day of the meeting, bikes were rent for each teachers to discover the region of Neringa to enjoy the picturesque nature of town. On the third day, the headmaster and the teachers hosted the teachers on a boat trip offering them local food and drinks. On the boat, the guests had the change to observe local fishermen and catch some fish.



On the third day, the participants visited Kleipeda with the guidance of Headmaster of the school. In Kleipeda, the participants tasted some Lithuanian food and drinks. The Headmaster gave some information about the history and social life of the city.

CLASSROOM VISITS

From time to time, the teachers visited the classrooms and stroke up a conversation to introduce their countries or let the students talk about themselves. All of the students, especially the language campers warmly welcomed the visitors.



THE PROJECT MEETINGS

During the five days of the meeting, the coordinator managed 4 official meetings to evaluate and finalize the project. The agendas of the meeting were:

- 1-Evaluation of ICT trainings and workshops,
- 2-Evaluation of Language camps,
- 3-Video Conferences& Skype meetings
- 4-Mobility tool,
- 5-General impact on educational and local community,
- 8-Final Report,

EVALUATION OF ICT TRAININGS AND WORKSHOPS

All of the partners said that the ICT training which took place in Lithuania in March 2015 was very useful and raised the interests of the pupils and teachers at schools. However, it was too complicated for teachers to learn too many tools in such a short time in Lithuania. Therefore, it took some time in the first year to integrate the skills into practice for those who hadn't used them before. Thanks to the external provider expert Mr. Norbertas Airosius' online helpings, the skills of the teachers kept on improving gradually. It was not only the active participants but only the other colleagues at school and 5 local partner schools' teachers were glad with learning new ICT skills. In general, teachers acquired more skills than they expected and ICT tools could help teachers and pupils to develop their skills and responded to new challenges in an active, critical and creative way.

Greek school was responsible for building, designing and sustaining the official website of the project until 2020 (<http://i-talc.eu/>). Given the fact that the project needed to promote communication and cooperation, the site was created in Wordpress (Elegant Themes) which allowed users to post, comment and upload with their own password and username. All the activities of the project were monitored on this site which served as a communication bridge between partners. Pupils as well could follow the progress and the development of the project at any time. It was pointed out by the coordinator that Greek coordinator, although not participating the ICT training in Lithuania, was very successful and ran the website successfully and devotedly.

The ICT-based English classes made pupils more interested and engaged in lessons. As a result of this change in pedagogical way of teaching, students improved their communication skills and became more interested in learning other languages. The students in general were faster than teachers to learn and use the ICT tools.

Greek coordinators said that the students were very enthusiastic and they felt relaxed during the workshops. Lithuanian coordinator pointed out that students used ICT tools within the collaboration with Mr. Norbertas. Turkish coordinator added that it was not only language campers but also other students participated in ICT workshops and did more than they had expected. Romanian coordinator said that ICT tools were good chance for hearing-impaired students to express themselves in a way that they feel as comfortable as other pupils. Czech coordinator said that voluntary students took part in workshops and they really had some funny time in EU club. Thanks to ICT meeting in

Lithuania Czech coordinator changed completely school platform. They set up google platform for all, students and teachers as well to simplify communication. Spanish Coordinator said that students were able to prepare the e-presentations without any help.

LANGUAGE CAMPS

Participants firstly evaluated the language camp in Spain which took place in March, 2017. Having experienced two years of camp organization, the Spanish camp was quite productive and successful comparing to previous two camps.

Teachers added that the idea of language camp is unique and unfortunately in the future projects the mobility numbers will be restricted to 100. The coordinators all agreed that the language camps were the most important parts of the project. The organization of a language camp was a big task and partners did their best to correct mistakes, improve the quality and overcome mishaps and difficulties that occurred. During the language camps the students were given English classes, which focused on the development of their oral skills, five foreign language classes (French, German, Spanish, Turkish and Greek) as well as a sign language class. Moreover, they were involved in drama activities which fostered team building and self-confidence. Finally, sport activities, a talent show, a dance competition, a photography competition and theatre rehearsal and performance were also part of the camp's agenda. Students had also the chance to explore the beautiful landscapes through forest walks and outdoor activities and classes. A very special moment of the camp was the intercultural night when national groups prepared some traditional dishes of their country for their partners to taste and danced traditional dances. Participants built new friendships, interacted, experienced new feelings and learned how to be respectful, open and tolerant. By using new modern technologies and smart phone applications they could keep in touch and they have become friends forever.

VIDEO CONFERENCES & SKYPE MEETINGS

When we started videoconferences, the pupils didn't know what to say during these conferences. After language camps, pupils were able to communicate comfortably. They established communication with teenagers from other countries and had a valuable cultural exchange as they shared different details of their everyday life: Music, dancing, Christmas customs, recipes etc. Their progress was constantly assessed at the beginning and in the end of every school year, according to the **“Pupils’ Oral Communication Portfolio”** (http://i-talc.eu/?page_id=1885) and the synthesis of the results of the submitted questionnaires were published on the site. Pupils felt that during the lessons they got to improve their English in a stimulating, playful and enjoyable way.

The main coordinator underlined that the video conference meetings with coordinators made it possible to adjust the changes and organize every detail on a monthly basis. Lithuanian coordinator said that thanks to Skype-meetings, it was so easy to catch up with others even though he joined the project team just a few months ago.

MOBILITY TOOL

During the last meeting, the main coordinator of the project showed partners how to fill in mobility tools. All the partners, agreed to add travel days to the motilities to reflect the real cost of travels. The mobility-tool users found the system quite practical and useful.



GENERAL IMPACT ON EDUCATIONAL AND LOCAL COMMUNITY

On teachers: all the teachers involved in the project have improved their foreign language competence, have introduced new teaching methods in their classes by the use of ICTs and have become aware of the importance of joining European projects to innovate their way of teaching and to motivate their students. Teaching together with other teachers during language camps brought them lots of new experience and ideas. Sharing methods and ideas was a huge benefit for teachers too. Having seen the positive impacts of the projects, some teachers became more interested in languages and involved in KA1 projects.

On students: all the students involved have increased their motivation to learn and use foreign languages, as the partnership has helped them to develop their communication skills, also they have learned to work in teams and to use ICTs more dynamically. Camps were so unique, so important and they play the most important role in our project. Moreover, they have made new friends, learnt about other cultures in Europe, understood that people can be different but alike, fostered tolerance and built their European citizenship, they are willing to travel around Europe and keep on studying languages. Thanks to the activities realized during camps, they are more confident and they have learnt that it is crucial for their personal growth to be involved in Erasmus + projects. Some students think they will never be able to go abroad and they don't realize the importance of studying foreign languages, this opportunity has been a way of opening new challenges. Even those students who are new at school keep on asking if they will be able to participate in future partnerships, so the high impact on the youngest ones is obvious too.

They became more interested in rest of the Europe. They said that they want to travel and look for a job in Europe or do more Erasmus+ activities as students in the future. It was evident that pupils' confidences have gone up swiftly. Another meaningful impact was on hearing-impaired students

which must be specially highlighted. The Romanian coordinator said that the acceptance of hearing-impaired students among others was beyond the expectations.

On parents: parents have collaborated very actively during the three years, improving the relationship between the school and the families, and enhancing parents trust in the school's potential to ensure good quality education to their children.

On local community: The partner schools gained prestige in the local communities due to the involvement in the project, they are now considered to be schools opened to Europe thanks to the promotion in both, the local press and television. Romanian school was awarded with 5000 Euros and Turkish school's backyard was promised to be restored with a budget of 100 000 Euros by local municipality thanks to involving in international projects successfully. During all meetings and camps we have been invited to local community and we have had opportunity to talk to mayors and have introduced them our huge project. We have felt their support everywhere in all countries.

FINAL REPORT

The main coordinator shared some information during the last meeting about how to fill in final report. The partners agreed to share their final report drafts before they submit to help each other not to miss any point.

FINAL CEREMONY

Each partner should bring 50 pictures to the final ceremony exhibition. The photographs were hanged on the walls of the corridors before the final ceremony in chorological order. The final ceremony started with the visit of picture exhibition by the local participants.



The event took place at the conference hall of the Neringa Gymnasium starting at 17.00. The principal, local authorities, coordinators made speeches during the ceremony. Mrs. Sofia FOSTERI made a presentation about the project in brief (<https://prezi.com/nppv0akfd3p/i->

[talc/?utm_campaign=share&utm_medium=copy\)](#)



The band of the school sang some songs to spice up the ceremony.



CONCLUSION

During the last Transnational Project Meeting in Lithuania, all the participants were involved actively in all the activities proposed by the coordinator and the host team. The participants were satisfied with the project they have done in the last three years. The host partner was so hospitable, kind, generous and well-organized. The partners decided to continue their co operation by carrying out e-twinning projects (for example, Turkish Czech E-twinning project “I-EAT”).

All project participants agreed that the project was successful and beneficial in all aspects.

This report was written by Serkan ERDOĞAN (Turkey) and Radek HENDRYCH (Czech Republic), in cooperation with Lahachmi Mechkouk, Project Coordinator.