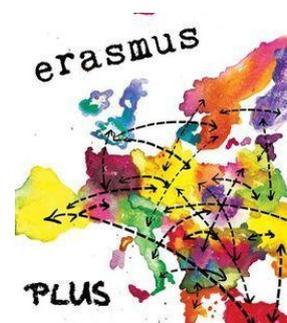


Lesson Plan

Topic: Talk about diversity through the I-TALC flags



Age: Teenagers

Level: B1

Estimated duration: 1 – 2 teaching hours

Goals of the lesson

- To help the learners develop their reading skills (reading for gist and reading for detailed information)
- Analyse the special characteristics of colours
- Acquire aesthetic pleasure
- To help the learners learn more about the culture of the partner countries of the project
- Raise the learners' multicultural awareness
- Promote the Erasmus values, such as humanism, tolerance, and active citizenship
- To help the learners develop their speaking skills through conversation and short oral presentation
- To help the learners develop their digital skills through the use of Thinglink and Padlet.

Learning standards

- The teacher is familiar with the Blendspace software (<https://www.tes.com/lessons/dashboard>), Padlet (<https://padlet.com>), and Thinglink (<https://www.thinglink.com/>).
- The classroom has got access to the Internet.

Materials & Resources

- PC / Laptop for each group
- Overhead projector (or Interactive Board)
- Internet connection
- Copies of the reading activity and the oral activity

Procedure

Lead-in (5 minutes)

- Start a whole-class discussion using warm-up questions, such as what they know about the I-TALC project and the partner countries, as well as what they think that the Erasmus programmes aim at. Try to elicit not only the knowledge about the project, but also the personal opinion about what the Erasmus programmes represent.

Introductory questions:

What do you know about the I-TALC project?

What are the countries that participate in this partnership?

Have you heard anything about the experience of pupils that went to Language Camps?

Have you experienced the Language Camp mobility?

What are the benefits of an experience of this kind for a student and a European citizen?

Reading Activity

- Ask the students to read the text and answer the questions
- The reading activity could be optional depending on the level of the class but it serves as an introduction to the next oral activity that deals with the partner countries and their values

Game Activity

- Show the students the map (map1) of the partnership and ask them to match the flags on the flashcards on Flippity with the right country. Teacher can print the flashcards and ask students to stick them to the map or students can simply come to the whiteboard and point at the right country
- Show the next map with the answers (map2)

Oral activity

- Create 9 small groups of pupils. Ask the learners to pick a different flag (see Thinglink) and prepare a short oral presentation about it. Explain that national flags have come a long way since their original conception. They typically hold symbolic significance for the nation and have complex meanings ingrained into their designs.
- Learners can be helped by the questions on the worksheet for this oral activity (see Blendspace). They can also make use of the lyrics of the national anthems of the countries and get some more hints about the history and the character of each country (glory, peace, freedom, green countryside), or simply enjoy listening to the anthems during the preparation

Presentation

Groups present their topic orally

Quiz

Learners take the quiz to check on their knowledge (see Blendspace)

Homework

- At home, pupils can write a short impression about the countries they got to know and stick it to the Padlet Notice Board that was created for this lesson: <https://padlet.com/fousteri/oixwrz2smjbr>
- This Padlet can be published on the official website of the project

Links:

Blendspace

<https://www.tes.com/lessons/rw3ZjtoIjACWkA/talking-about-the-i-talc-flags>