



Lesson plan: **International Cuisine**

Target group: intermediate/ upper intermediate

Duration: 1-2 week period on project

1 academic hour to present students' projects

Procedure: individual/ pair/ group work

Project assessment: <http://rubistar.4teachers.org>

Aim: get to know national food of different European countries

practice vocabulary on food

learning to work in team and perform public presentation

Task: make a presentation about a chosen cuisine of a European country using <http://www.thinglink.com/>, <https://prezi.com/>

Content:

1. Country. Some facts.
2. Traditional food:
 - daily eating habits (breakfast, lunch, dinner)
 - occasional dishes (during festivals, holiday)
 - include at least two recipes of traditional dishes (ingredients, procedure) in your presentation
 - add some videos about cooking traditional food
3. If it is possible, prepare a dish at home or share your experience if you had a chance to eat it out.
4. Compare and contrast cuisine of your country and the chosen to explore
5. Express your views, feelings.

Requirements:

1. Time for presentation 7-10 minutes

2. Presentation using Prezi/ Thinglink or other modern IT tool
3. Video (short)
4. Focus on use of English, specific vocabulary on food
5. Presentation based on speaking interactive cooperation with project partners not reading
6. To make one's outstanding presentation focus on the following self-evaluation of presentation.

Peer Evaluation of Presentation

Evaluation done by: _____

Presenter(s): _____

	yes	no
1. Was the presentation clear (loud enough/ could you see it)?		
2. Were you interested?		
3. Could you hear what the presenter was saying?		
4. Was the presenter confident in what they were saying?		
5. Did you learn something?		
6. Was there anything you were confused about?		
7. Was there a clear introduction and conclusion?		
8. Was the talk too short?		
9. Did the presenter ramble?		

What part of the presentation were you particularly impressed with?

What area do they need to develop/ practise?

Self Evaluation of Presentation

Name: _____

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	yes	no
1. Was your presentation clear (loud enough/ could your audience see it)?		
2. Were you interesting?		
3. Could your audience hear what you were saying?		
4. Were you confident in what you were saying?		
5. Did they learn something?		
6. Do you think there was anything your audience were confused about?		
7. Did you have a clear introduction and conclusion?		
8. Was your talk too short?		
9. Did you ramble?		

What part of your presentation were you particularly impressed with?

What area do you need to develop/ practise?

A sample of teacher's assessment based on <http://rubistar.4teachers.org>

CATEGORY	4	3	2	1
Content	Shows a full understanding of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.

Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause \"waves\" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.