



School to School Strategic Partnership n° 2014-1-FR01-KA201-002536_1

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I-TALC - ADAPTED ORAL COMMUNICATION PORTFOLIO

NA (Non acquired)		BA (being acquired)		A (Acquired)		E (Expert)					
COMPETENCY 2 – PRACTICE OF A FOREIGN LANGUAGE											
I. REACT AND COMMUNICATE							NA	BA	A	E	
1. I can establish a social contact											
A1	1.1	Able to greet / say goodbye to someone									
	1.2	Able to introduce myself briefly									
	1.3	Able to ask someone how s/he is / to say how I am									
	1.4	Able to introduce someone briefly / ask for his / her identity									
	1.5	Able to thank someone									
I can manage short social exchanges											
A2	1.6	Able to meet someone and lead a short conversation									
	1.7	Able to greet / say goodbye / thank / appology									
	1.8	Able to give some news / ask someone his/her news									
	1.9	Able to lead a conversation on the phone (use typical language for the phone conversation)									
2. I can express myself on everyday topics such as											
A2	1.10	My family									
	1.11	My house / home / my room									
	1.12	My sparetime activities / hobbies									
	1.13	My feelings (say what I feel : health, moral, mood)									
	1.14	What I like / what I don't like / what I dislike / what I prefer									
	1.15	My desires / my wishes (say what I feel like doing / what I want to do / what I would Imike to do)									
	1.16	My abilities (say what I am able to do / not able to do / My possibilities (say what I can do / can not do)									
	1.17	My obligations (say what I must do / must not do)									
	1.18	My permissions / prohibitions (say what I am allowed to do / not allowed to do)									
	1.19	School									
	1.20	Events (examples : organization of an evening / a weekend / a party)									
1.21	Reknown / contemporary persons										
3. I can ask / give information about											
A2	1.22	An itinerary, a route									
	1.23	A place (example : fixe a place for an appointment)									
	1.24	A meal									
	1.25	Shopping, prices									

	1.26	Working / opening hours, time table				
	1.27	A current event				
4. I can react on suggestions, proposals, situations						
A1	1.28	Ask for help : say that I do not understand / that I did not understand / ask someone to repeat				
A2	1.29	Make a suggestion to someone, react on someone's proposal / invitation				
	1.30	Accept / refuse				
	1.31	Agree / disagree				
5. I can spell familiar words						
A1	1.32	Spell to satisfy a need				

II. LISTEN AND UNDERSTAND

1. Understand an oral message to be able to satisfy concrete needs / accomplish a task

A1	2.1	Understand class assignments				
	2.2	Understand simple / short instructions (example : in the street, at home, during a game...)				
A2	2.3	Understand simple instructions (itinerary in London, transportation means...)				
	2.4	Understand the main idea of an announcement, / simple message (everyday life, figures, quantified data, narrative account / story)				

2. Understand the main points of an oral message: conversation, information, narrative account / story a) understand questions or information about:

A1	2.5	my identity				
	2.6	my likes				
	2.7	my physical state				
	2.8	my feelings				
	2.9	identity, likes and feelings of someone else				
A2	2.10	My physical appearance / someone else appearance				

b) understand quantified data, figures :

A1	2.11	cardinal / ordinal / telephone numbers				
	2.12	opening hours, telling the time				
	2.13	dates, days, (time table)				
	2.14	age				
	2.15	prices				
	2.16	the weather				

d) distinguish and tick descriptions, announcements or simple dialogues in brief

A1	2.17	Common words / expressions				
	2.18	the subject, the general theme				
	2.19	main facts of a story				
A2	2.20	characters				
	2.21	actions				
	2.22	indications of place				
	2.23	indications of time				
	2.24	whether the action is situated in the present, the past or the future				

III. SPEAK CONTINUOUSLY

1. I can reproduce an oral model:

A1	3.1	say a text learnt by heart				
	3.2	make a very short announcement rehearsed before				

2. Thanks to elementary (A1) and / or logical (A2) co-ordinating conjunctions, I can simply present :

A1	3.3	my identity				
	3.4	my physical appearance				
	3.5	ma family				
A2	3.6	my likes (say what I like / dislike / prefer...)				
	3.7	my activities, my hobbies				
	3.8	my everyday life (example : at home)				
	3.9	my scholar environment				

I can present someone else than myself:

A1	3.10	his / her identity				
	3.11	his / her physical appearance / his / her personality (character)				
A2	3.12	his / her family				
	3.13	his / her likes and sparetime activities				

3. I can relate:

A1	3.14	a short story une histoire courte en m'aidant éventuellement d'images				
A2	3.15	un event, a personal experience, a simple story				

4. Present a project and read loudly in an expressive way:

A2	3.16	Make very brief announcements or a prepared report on a familiar subject (everyday life, school...)				
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5. Explain :

A2	3.17	give the reasons of a choice, supply an explanation				
	3.18	compare				