

Assessment Grid for Oral Communication Skills During usual Classes and Workshops at School

		NA : not acquired	BA : being acquired	A : acquired	E : expert
<b>Establish social interaction</b>	Be able to greet, thank, congratulate,				
	Be able to express wishes				
	Be able to introduce himself / herself				
	Be able to provide personal identification				
	Be able to exchange everyday information				
	Be able to present someone				
<b>Discuss everyday matters</b>	Be able to present his / her family				
	Be able to talk about daily routine				
	Be able to talk about habits, hobbies, likes, dislikes, interests				
	Be able to talk about the weather				
<b>Ask / give information</b>	Be able to talk about school life				
	Be able to ask / give itineraries				
	Be able to ask / give directions				
	Be able to order a meal				
	Be able to ask / give information on timetables				
	Be able to ask / give information about events (cinema, theatre, concerts)				
<b>React to a proposal</b>	Be able to make a reservation/ book a table				
	Be able to ask for / give help				
	Be able to accept / refuse proposals and invitations				
<b>Understand a message in order to accomplish a task</b>	Be able to give his / her opinion				
	Be able to make suggestions				
<b>Understand the main parts of an oral message</b>	Be able to understand an oral assignment				
	Be able to follow instructions and orders				
	Be able to understand the main ideas of a message				
	Be able to hold a short conversation				
<b>Produce an oral model</b>	Be able to make a description				
	Be able to make a summary of an oral message				
<b>Describe narrate explain</b>	Be able to describe a picture / a grid				
	Be able to describe a situation				
	Be able to describe physical appearance				
	Be able to describe character, personality				
	Be able to describe likes, dislikes				
	Be able to describe moods / feelings				
	Be able to describe people, family members, friends				
	Be able to describe pets, places, objects				
	Be able to describe his / her everyday life				
	Be able to describe activities				
	Be able to tell a story				
	Be able to narrate an incident				
<b>Present a topic orally</b>	Be able to share experience.				
	Be able to explain choices/reasons				
<b>Understand the main idea of an audio document</b>	Be able to talk about his / her hometown, native country, local traditions				
	Be able to present a topic in an expressive way				
	Be able to understand a description, short sketch / play / story, speech, an interview				
	Be able to understand an announcement, a piece of news, weather forecast				